

## **Workshop in Austin, TX: Dialogue in Multilingual, Multimodal, and Multi-competent Communities of Practice**

**Organizers: Dale Koike, Carl Blyth, Hans Boas, Jürgen Streeck (Univ. of Texas at Austin)**

**Venue: University of Texas at Austin**

**Date: March 22-24, 2013**

### **CALL FOR PAPERS**

We are all users and learners of language, whether it occurs in the native language and culture or another, one of the many modalities of talk (e.g., face-to-face, chat) or in a particular context, venue, or domain.

This conference will focus on questions such as “How can the study of dialogue advance the area of language learning?” and “What can interaction studies in various contexts of multilingualism and multimodalities contribute to our understanding of being multicompetent?”. It will examine how Practice Theory (Bourdieu 1977) is used to build links between the work done in areas such as interaction analysis, conversation analysis, dialogue analysis, and ethnography of native speaker production, and that of applied areas such as language acquisition, technology, and communications.

In addition, the metaphor of “communities of practice” (Lave & Wenger 1991; Wenger 1998)—which refers to groups of people who interact due to their involvement in common practices, goals, and interests—will be extended as a focus for study at this conference. As fields such as language acquisition and artificial intelligence are increasingly interested in naturalistic dialogue as a source of rich linguistic and socializing input—as well as a stimulus for cognitive processes that facilitate acquisition—researchers seek to incorporate new ways of looking at dialogue. We hope this conference will be of significant value to all by stimulating discussion among different fields focused on dialogue.

#### **Possible session topics:**

- Dialogue and indexicality
- Dialogue by L2, L3, L4 learners
- Dialogue by native speakers
- Dialogue between native and nonnative speakers
- Dialogue in computer-mediated contexts
- Dialogue in personal and institutional contexts
- Dialogue in contexts of learning
- Dialogue in communities of practice

- Positioning and identity in dialogue
- Conversation Analysis and Dialogue

**Plenary/workshop papers** will be given by:

Jurgen Streeck (University of Texas at Austin)  
Edda Weigand (University of Muenster)  
Richard Young (University of Wisconsin-Madison)

**Forms of presentation:**

- Plenaries (45 minutes + 15 minutes discussion)
- Workshops (2 hours)
- Session papers (20 minutes + 10 minutes discussion)
- Panels (3, 6 or 9 papers on a common topic)

Proposed format of workshop: There will be 3 plenary speakers, and after each plenary talk and discussion, the plenary speaker and another person recruited by the plenary speaker will lead a workshop/breakout session on a given topic, in which the leaders show workshop participants how their theory can be applied to actual data that will be shown (e.g. video clips) in a detailed analysis. Other papers will be presented in panels on a given session topic.

**Abstracts and registration:**

- Deadline for abstracts 15 October 2012
- Registration early bird by 15 December 2012

**Registration fee:**

- IADA members: TBA
- Non-members: TBA
- Students: TBA

**Publication:** At this point we plan to have a selection of papers from the workshop be published.

**Contact:** Dale Koike at [d.koike@austin.utexas.edu](mailto:d.koike@austin.utexas.edu)

**Website:** <http://sites.la.utexas.edu/dialogue2013/>

**Submission Instructions:** Proposal (250-300 words) and Cover Sheet at <https://surveystation.austin.utexas.edu/TakeSurvey.aspx?PageNumber=1&SurveyID=91207764&Preview=true>

You may submit a proposal for 1) a paper presentation - 20 minutes with 10 minutes for questions, which will be incorporated into a session with other papers on a similar topic to form a panel; and 2) a panel (please indicate the number of presentations, their titles and abstracts)